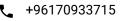
Rana Rihan

Nabatieh - Lebanon

Program Coordinator and Advisor of the Special Education Department/ USAL



M Ranarihan@gmail.com



in Rana Rihan

ABOUT ME

Certified trainer to programs aimed for children with disabilities and early childhood (SEN); and I have run various workshops on different subjects related to Education in general, and special education in particular.

Instructor, Practicum Coordinator, and an Academic Advisor of the Special Education department at the University of Sciences and Arts Lebanon (USAL).

Co-founder and former Head of the Special Education department at Al Rahma High School - Al Mabarrat Association.

Former member of the Self-Study program hosted by Al Mabarrat Association, as well as the gifted program entitled "Manara" at Al Rahma High School.

Former member of the Multidisciplinary Team at Siraj Center.

Guiding students to improve their communication skills and their ability to control relationships and feelings.

EDUCATIONAL BACKGROUND

2019 Doctoral Student - Saint Joseph

Present University, Doctoral School of Literature,

Humanities and Social Sciences. PhD

Thesis Title:

"انعكاس الذكاء الانفعالي لدى معلمي الصف الثالث أساسي على الوضع النفسي والاجتماعي للتلامذة ودوره في زيادة دافعيتهم

للتعلم وتحسين تحصيلهم"

2014 Masters Degree in Educational Leadership -

2017 Lebanese International University.

2004 Teaching Diploma in Special Education -

2006 Haigazian University of Beirut:

In-Service Teacher Training Program.

1997 Bachelor of Clinical and Educational

2002 Psychology - Lebanese University:

Faculty of Letters and Human Sciences.

EXPERIENCE

2021 <u>Islamic Health Society (IHS)</u>

Present - Implementation of the "Mental Health Support Program Applying Psychological Tests - Supervisions and follow-ups".

2021

Present Comfort Aid Association

- Educational Expert at Sakyna Orphanage Center for the charity association.

2021 Training with <u>Forum for Development, Culture and Dialogue (FDCD)</u>

2020 University of Sciences and Arts in Lebanon (USAL)

Present

- Practicum Coordinator.
- Advisor of the Special Education Department.

Instructing the following courses at USAL:

Strategies For teaching Students with Disabilities, and Curriculum Adaption in Inclusive

Classrooms.

Learning Difficulties.

Practicum.

Theories of Learning.

2016 Conducted psycho-educational reports: 230 diagnoses in 3 years.

2020

2020

Al Mabarrat Association (Lebanon)

- Conference Trainer.

2014

 $\hbox{-} Head of the Special Education Departments in schools with Inclusion programs.} \\$

- Member of the Self-Evaluation and Continuous Improvement Committee.
- Member of the central "Manara" committee for gifted and talented students and teacher of visual discrimination skill for two groups.
- Member of the "Advocacy" committee for children with special needs.
- Member of the "Learning for Everyone" committee.
- Member of a team that founded Siraj Center Nabatieh 2019.

2007 - Member of the planning team of the Parallel Curriculum.

- Member of a team of specialists who implement psycho-educational assessments.

<u> Al Rahma High School - Al Mabarrat Association</u>

Head and Coordinator of the Inclusion Program and the Special Education Department.

- Member of the "Audit Committee"
- Supervising 75 teachers and therapists.
- Monitoring the academic and behavioural progress of 210 students.
- Member of a Multidisciplinary team working on cases like the Autism Spectrum Disorder/ Down Syndrome/ Duchenne Muscular Dystrophy (DMD)/ Fragile X Syndrome/ Dandy/ Walker Syndrome/ Developmental Delay/ Learning Difficulties and Disabilities/ Potentially gifted students who are (potentially creative, not creative, high achievers or underachievers).

2005 - Cycle 1 English Teacher (grade 2).

2004 - Kindergarten Teacher.

2019 <u>Berghof Foundation Operations, Berlin – Lebanon Office</u>

- Led a training on the difference and tolerance for youth to achieve sustainable peace through peace building and conflict transformation.

2019 <u>Dar Al Sadek - Al Mabarrat Association</u>

- Trained teachers and social workers on behavioural problem management in case of anxiety and oppositional behaviour.

2018 <u>University of Sciences and Arts in Lebanon (USAL)</u>

- Faculty of Pedagogy instructor - Department of Special Education

Taught the "Early Intervention and Guidance for Caregivers of Children with Special Needs" course.

1999 <u>Chwaifat Modern School (Beirut, Lebanon)</u>

2000 - English teacher Assistant.

TRAINING AND WORKSHOPS

2021 <u>Ibda'a Training and Personal Development Center</u>

Certificate of Participation: Certified Trainer in Academic Excellence Skills (Virtual).

International Fund for Agricultural Development (IFAD)

Certificate of Participation:

- Skills of Using Internet Application in Scientific Research (Virtual).
- Research Hypotheses and Statistical Process (Virtual).
- How to Write a Scientific Research Proposal (Virtual).

<u> Ajman University</u>

Certificate of Participation: Excellence, Gifted Education, Innovation, and Creativity in Basic-Higher Education. (Virtual)

Center for Lebanese Studies

Certificate of Participation: Rethinking the Curriculum in Lebanon and the Arab World (Virtual).

UNESCO

Certificate of Participation: Learning Assessment during Distance Education in the Arab States (Virtual).

KODRAT UNESCO

21st Century skills.

Distance Learning Strategies and Tools.

The UNESCO Regional Bureau for Education in the Arab States

مهارات أساسية في التعلم عن بعد

<u>منهجیات</u>

Seminar entitled:

أدب الأطفال: "القصة رافعة لتحفيز النمو العاطفي والاجتماعي والذهني عند الأطفال.

2020 The Education Directorate of Al Mabarrat Association

Educational Leadership.

2019 <u>Al Mabarrat Association</u>

Management Information System.

The Association for Behavior Analysis

First ABAL Conference.

ISF-Early Childhood intervention (ECIL)

Catching the Red Flags of ASD.

American University of Beirut, Psychology Department Certificate in Psychodiagnostic and Neuropsychological Assessment of School-Age Children.

2018 <u>Anies Al-Hroub at American University of Beirut</u>

RTI: "A Practical Approach to Multi-tiered Intervention in Elementary General and Special Education Classrooms".

2017 <u>Harvard Graduate School of Education - Online</u>

Ensuring Success for All: Tools and Practices for Inclusive Schools.

2016 The International Centre for Innovation in Education (ICIE) - Abu Dhabi (Emirates)

Evaluation of Potential Creativity (EPOC).

2015 Accredited practitioner in TOT for teachers.

Assessing General intellectual Abilities on the Woodcock Johnson iii.

2013 <u>Yarmouk University - Jordan</u>

Special Education and Learning Difficulties in the Arab World.

Al-Makassed Schools

Practitioner in Special Education conference.

2010 <u>Al Mabarrat Association</u>

2017 School Management Development Program.

2010 <u>Lebanese American University</u>

Integration in early years.

ADDITIONAL PROFESSIONAL EXPERIENCE

Saint Joseph University

Webinar Speaker.

مستوى الذكاء الانفعالي عند المعلم وتأثيره في دافعية الإنجاز والسّلوك لدى متعلّمي الصّف الرّ ابع.

Keynote Speaker.

Rihan, R. (2010), Inclusion School in Arab Countries, Beirut.

Rihan, R. (2014), Developing an Inclusion program, Nabatieh.

PUBLICATIONS

The impact of leadership model on inclusion programs, MA thesis in educational management-Leadership.

مهارات الذكاء الانفعالي وانعكاسها على دافعية الإنجاز وسلوك المتعلمين - مجلّة منافذ الثقافية http://www.al-manafeth.com/?p=424

التعلم عن بعد وعلاقته بالتحصيل الدراسي عند التلاميذ - مجلة منافذ الثقافية

Writing analytical reports.

Preparing individualized educational plans.

Building and Modifying behaviour.

Teamwork and leadership.

Flexibility and adaptability.

Classroom NLP

Supporting gifted and talented students.

Self-development skills.

Time management.

Interpersonal Skills.

Building self-esteem.

Emotional and social learning.

Cognitive and emotional empathy.

Career planning.

Problem solving.

LANGUAGES

Arabic (Native)

English (Very good)

French (Fair)

REFERENCES

Dr. Walid Hammoud (Dean of Faculty of Education- USAL and LU Instructor) w.hamoud@usal.edu.lb

Mrs. Nidal Jouni (Instructor, Researcher and Coach at AUB) n.jouni@usal.edu.lb

Dr. Pia Zeinoun [Psychodiagnostic and Neurological Assessments Supervisor and Instructor] (Director at Embrace) pz05@aub.edu.lb

Dr. Ghassan Yaacoub [Coordinating Supervisor and Research Collaborator] (Director and Professor at St Joseph) ghyacoub@hotmail.com

Dr. Mariam Hemaydan (Head of the Science and Mathematics Department at USAL and LU Instructor) m.hmaydan@usal.edu.lb

Dr. Ahmad Fadlallah (Dean of Faculty of Arts and Sciences at USAL) a.fadlallah (Dean of Faculty of Arts and Sciences at USAL)

Dr. Hasan Youness [Coordinating Supervisor] (Head of Programs at Changelabs University) hasan.youness@liu.edu.lb